

Responding to Misbehaviour Policy

When a pupil's behaviour falls below the standard that can reasonably be expected of them, staff will respond in order to restore a calm and safe playing environment and to prevent recurrence of misbehaviour.

Staff will endeavour to create a predictable environment by always challenging behaviour that falls short of the standards, and by responding in a consistent, fair and proportionate manner, so pupils know with certainty that misbehaviour will always be addressed.

De-escalation techniques, including the use of pre-arranged scripts and phrases, can be used to help prevent further behaviour issues arising.

All pupils will be treated equitably under the policy, with any factors that contributed to the behavioural incident identified and taken into account.

When giving behaviour sanctions, staff will also consider what support could be offered to a pupil to help them to meet behaviour standards in the future.

Staff will follow the procedure below, in the event of a low-level behavioural concern:

- Speaking through the concern calmly with the child; explaining why the displayed behaviour is not acceptable. The staff member will check that the needs of the individual child are being met, and consult them to see if they require any additional support.
- If the negative behaviour continues, the staff member will, again, speak through the concern with the child and check that their needs are being supported. They will remind them why this behaviour is unacceptable.
- If the negative behaviour continues, the member of staff will notify the LG Club Assistant Manager, who will then intervene.

The LG Club Assistant Manager may use one or more of the following sanctions in response to unacceptable behaviour:

- A reminder of the expectations of behaviour;
- Removal of the pupil from the activities;
- Letter or phone call to parents;
- Suspension;
- Permanent exclusions, in the most serious of circumstances.

When giving behaviour sanctions, the LG Club Assistant Manager will also consider what support could be offered to a pupil to help them to meet behaviour standards in the future. Personal circumstances of the pupil will be taken into account when choosing sanctions and decisions will be made on a case-by-case basis, but with regard to the impact on perceived fairness.

Reasonable Force / Physical Intervention

Reasonable Force / Physical Intervention is the positive application of force, with the intent of overpowering a person, in order to:

- Restrict movements;
- Disengage from dangerous or harmful physical contact.

The use of physical implementation requires judgement, skills and knowledge of positive, non-harmful physical intervention.

As a general rule, nobody has the right to touch, move, hold or contain another person without their consent. However, people with a duty of care operate in exceptional circumstances, where it is sometimes necessary to act outside of this norm. Whenever they do so, they should be clear about why it is necessary, proportionate and reasonable; with confidence that any actions to be taken are in the child's best interest, along with being for the least amount of time and using the least amount of force.

When Physical Intervention Should Be Used:

It is essential that wherever possible, the use of physical intervention is avoided. In the first instance, de-escalation strategies should always be implemented. For example: through verbal persuasion and dissuasion, and positive handling prompts. Persuasion and dissuasion are where the member(s) of staff focus the discussion with pupils on the aim of persuading or dissuading them from an intended course of action. It is, in effect, focused guidance. Only when dialogue is not producing a satisfactory resolution, and a situation continues to be unsafe, or deteriorates, staff should consider the use of physical intervention.

Physical Intervention is only used:

- When there is no other way;
- Where any other course of action would be likely to fail.

Physical Intervention is never used:

- To punish;
- To cause hurt or pain;
- To oppress, threaten, intimidate or bully.

Staff using Physical Intervention must always adhere to the following principles:

Follow the 'Team Teach' training provided;

- De-escalation and conflict resolution techniques must have been exhausted;
- Always warn the pupil quietly, yet clearly and firmly, that you are likely to take Physical Intervention before implementation;
- Whenever possible, more than one member of staff should be present or involved. This prompts teamwork; requires less effort and is, therefore, likely to minimise the possibility of damage or injury;

- In every case, no more than the reasonable amount of force, with the maximum amount of care, for the minimum amount of time, should be used to keep everyone safe;
- The pupil should repeatedly be offered the opportunity of exercising their own self-control. Physical Intervention should cease as soon as possible. The skilled use of non-verbal, intonation and verbal strategies aid de-escalation;
- As soon as possible after the incident, when the pupil is calm and ready, they should be given the opportunity to talk through the incident;
- All incidents of Physical Intervention must be recorded on a Physical Intervention Record (Appendix One)
- Staff involved should be afforded supportive discussion, if required, as soon as possible.

Recording the use of Physical Intervention

The Physical Intervention Record (Appendix One) should be completed with 24 hours of the incident; in order to ensure an accurate and detailed account of the intervention is recorded. The adult responsible for completing the Physical Intervention Record is the person who implemented the physical intervention. If more than one member of staff implemented the Physical Intervention, they should complete individual records, rather than collaborate on one single report.

A Review Meeting must be held between the LG Club Assistant Manager, the pupil, their parent or guardian and the Safeguarding Designated Lead to review the complete Physical Intervention Restraint Record(s).

Monitoring

The LG Club Assistant Manager, Safeguarding Designated Lead should monitor the use of Physical Intervention by examining:

- The frequency of use;
- The justification of use;
- Their nature;
- Their users;
- The views of the pupils concerning them.

They must ensure that:

- The need to use Physical Interventions are minimised;
- Physical Interventions are used only in the appropriate circumstances;
- Only the appropriate Restrictive Physical Interventions are used in particular situations.
- Take appropriate action over issues of concern.

This policy was adapted by: Club LG	Date: 10 th November 2024
To be reviewed: 10 th November 2026	Signed: R. Barys

Appendix One

**Club LG
Physical Intervention Restraint Record**

Child's Name:	
Child's Date of Birth:	
Date:	
Location of the Physical Intervention:	

Details of the behaviour requiring the use of physical intervention:

Staff members' attempts at de-escalation before the intervention:

Full Names of Staff using Restraint:	
Full Names of Witnesses:	



Physical Intervention Technique Used:	
Start Time:	
Duration of Restraint:	Minutes
Any Injuries? (Circle):	Child Other Person
Restraint Debrief for Child: (Circle)	Offered Accepted
Risk Assessment: (Circle)	The child was a risk to: Themselves Others Property
Medical Intervention Needed?	If yes, please provide details of all medical treatment:

How effective was the intervention?

How was the incident resolved and what were the consequences?



How was the intervention in the best interest of the child?

Views of the child:

Time and Date that Parents/Carers were Informed:

Adult Responsible for the Record:

Adult Signature:

Review Meeting

A meeting has been held between the LG Club Assistant Manager, parent/carer and Safeguarding Designated Lead to review this Physical Intervention Restraint Record.

LG Club Assistant Manager's Signature:

Parent / Carer's Signature:

Safeguarding Designated Lead's Signature:

Meeting Date: